



St Peter's CE Primary School PE and Sport Premium Spend Plan 2023/24

Evaluated

Academic Year: 2023/24	Total Anticipated Fund allocated: Estimated at £19,300	Date : September 23		
Key Indicator 1 – engagement of all pupils in regular physical activity				
School focus (impact on pupils)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
Swimming sessions for year 5 and 6	Work with Kearsley West to hire swimming pool. Intensive swimming lessons for 1 week for all Year 5 children and for two weeks for all Year 6 children.	£3,000	More children will achieve expected standard for swimming by the end of Year 6.	This will continue for future academic years, with the intention that all Y6 pupils will achieve the expected standard by end of Ks2.
Evaluation - It was fantastic to see much improved end of KS2 swimming data as a result of the smaller class sizes. 66% of children were assessed as being able to swim 25 metres and thus achieve the statutory KS2 swimming award. At the start of the program, 75% of children were assessed as not being able to swim 25m and this shows the effectiveness of the new swimming provision.				
Purchase new PE equipment to enhance PE lessons and provision.	Improve the quality of PE lessons by buying new PE equipment. This will enable more competitions to take place in class. Use staff voice to determine what equipment is needed.	£1,000	Children will engage in high quality PE lessons and be able to play full games.	Continue to use new equipment and evaluate whether more is needed.
Evaluation - New equipment has improved PE provisions but we now need to assess what other equipment needs buying or replacing to ensure provision remains high quality.				
Key Indicator 2- Profile of PE and sport is raised across the school as a tool for whole school improvement				
School focus (impact on pupils)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
Evaluate the current team captains for competition and sport and decide on new captains that children will affiliate more with.	Children should be confident in naming their sports' team and feel affiliated with it. Children will learn more about these sports people and they will be used within PE lessons to inspire the	Small amount for display/ twitter – promotion of the names. Fees to invite the sports	PE will be more high profile across school. Children will be able to talk about their sports team and want	This will roll forward across future academic years.

	children. This will also help children learn more about a variety of sports. New children to be added to teams.	person in to school. £2000	to participate well for it.	
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Evaluation - Sports day was a huge success with positive feedback from children, staff and parents. The new houses were used (Fire, Water, Earth and Wind) and children now have colour coded merit charts to embed the houses in day-to-day learning. Children appear more affiliated with their team and water bottles will be purchased next year to further this.

Key Indicator 3 - Increased knowledge, confidence and skills of staff in teaching PE and sport

School focus (impact on pupils)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
Specialist Coaches to support teaching staff and raise the competence levels of children within the curriculum. This will support children gaining more confidence and improving fitness levels after no PE for Summer term.	Continue to employ external provider to deliver PE lessons throughout school for 1.5 days per week. Classes receiving this will change each half term. Providers to deliver sports that staff are less confident delivering (identified through staff voice). Arrange staff training with outside provider for a twilight staff meeting.	£10,500	Photos on school blog of children engaging in sport with coaches. Assessment system in place as well as External Provider assessment system which tracks pupil progress.	Teaching staff to utilise CPD opportunity and implement these skills in their own lessons. Continue to work with professional coaches across the key stages.
Children to partake in a wide range of after school sport clubs in school.	External Provider to provide weekly after school club (multi-skills). The children this is offered to will change termly. School staff to supplement these.	Included in above £600	Register of clubs and statistical data show number of children accessing extracurricular sport have increased. Photos on blog of after school clubs.	Continue to provide opportunities for children to partake in a range of extra-curricular sport.

To improve the quality of planning and lesson delivery, which will impact on pupil progress and staff confidence in the subject.	Renewal of Bolton PE Scheme of Work. Train all teaching staff on use of Scheme of Work. This is used in addition to planning provided from external provider.		Staff confidence will improve further. Observations will demonstrate improved quality of PE lessons. July 2023 – Rees Sports planning is being used alongside Bolton SOW. This is supporting teachers to deliver high quality PE lessons. Observation and pupil/staff voice support this.	Continue to renew subscription. Train all new staff
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Evaluation – Rees Sports have continued to provide high quality PE lesson provision for the children and good CPD for teaching staff. This year we have applied a team teach model, which has enhanced this CPD to ensure teachers are highly involved in the lessons. Rees Sports planning is also supporting teachers to provide high quality PE lessons when they do not have Rees Sports teaching with them. Teachers report feeling more confident in their teaching and planning. Lots of children have also attended after school clubs, which they have enjoyed. This has increased their activity levels and helped them to be successful in inter-school competitions.

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

School focus (impact on pupils)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
All year 6 children to be able to go on the end of year residential	All children in Year 6 to attend the end of year residential and partake in outdoor activities.	£1,700	All children will have done outdoor sports. Photos on blog.	Continue to support year 6 children attending residential in future years.

Evaluation – All year 6 children attended the residential, which gave them fantastic opportunities to participate in a range of outdoor activities that they had not tried before.

Key Indicator 5 – Increased participation in competitive sport

School focus (impact on pupils)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
Children to have the opportunity to compete against other local school children. Children to also	Continue to be a part of Farnworth Schools cluster competition calendar, which will include hosting and organising events within our school	£800	Photographs on PE school blog. Children will continue to have the opportunity to compete against other	We will continue to promote competitions within the school and against other schools.

compete against their peers within school in a range of sports.			schools and try new sports. Internal league table will be displayed within school. SEN children will have the opportunity to participate in PE competitions.	
Evaluation – The Farnworth cluster competitions have been attended regularly throughout the school year, A large number of children have had the chance to participate and the after school clubs have supported the children to develop the necessary skills for these events. St Peter's were the over-all winner of the competitions, which was a fantastic achievement for the children and school.				

Total Anticipated Spend: £19,600