

St. Peter's CE Primary, Farnworth
Helping your child to learn at home (Years 1 -6)

- Homework is an important part of building positive habits towards learning, as well as consolidating and extending learning.
- You have an important role in supporting and encouraging your child to engage in homework that will allow them to flourish.
- Our blogs are regularly updated to showcase all the wonderful learning opportunities that your child engages in at school. Please take a few moments each week to look at the class blogs – if you could leave a comment that would be great.

Frequency	Type	Notes	Check
Daily	Reading 	Reading is the most important homework activity that a child can do. There are three types of reading activity; • You reading to your child • Your child reading to you • Your child reading independently Over the course of the week you and your child may engage in any, or all, of the three types of reading for enjoyment. Just ten minutes reading each day adds up to 60 hours reading over the year.	You (Y1-5) or your child (Y6) should record the page numbers and write a comment in the reading record book. This should be checked and signed by a parent/carer each day.
Daily	Number bonds and Times tables 	Rapid recall of times tables makes maths activity much easier for children, as all of their brain power can focus on the maths problem, since recall of number facts will be automated. The government also requires all children to know their times tables by the end of Year 4. This is checked by an online test. Fast recall of number bonds to 10 and 20 is a prerequisite to the times table challenge. Please help your child to recall these facts regularly.	Times table Rockstars Your child should use TTRS to practise for at least 10 minutes each day. TT rock star champions will be celebrated each week in school.
Weekly	Spellings 	Pupils will be given a spelling list each week. They will bring home the word list and should practise them using look, say, cover, write check or one of the other strategies for learning taught in class.	Weekly spelling test Children will be tested each week. Please ask your child for their weekly test score.
Weekly	Measures facts 	Pupils are given a list of facts related to measures in maths. These facts were sent home in the curriculum booklet at the beginning of the year. The facts will be continually tested across the year. They should be embedded knowledge by the end of the year.	Children will be tested each term. Please ask for your child's score.
Termly	Enrichment activity 	Learning outside of school is important too. We strongly encourage children to participate in the Children's University scheme. By going swimming, attending cubs, brownies or rainbows, participating in martial arts lessons, going along to dance classes, or joining a football team (plus many more out of school activities), your child can accumulate hours towards a fantastic graduation ceremony held at Bolton University each year.	Children's University passports can be purchased from Miss Brown. All the additional activity that your child participates in can be added to their passport – leading to a cumulative total of hours over the year. These hours also carry forward year on year and add cumulatively.

“Learn, sparkle & shine...”

Optional Homework

Every bit of practise will help. These tasks are not compulsory, but if your child does choose to complete them, we will celebrate with them.

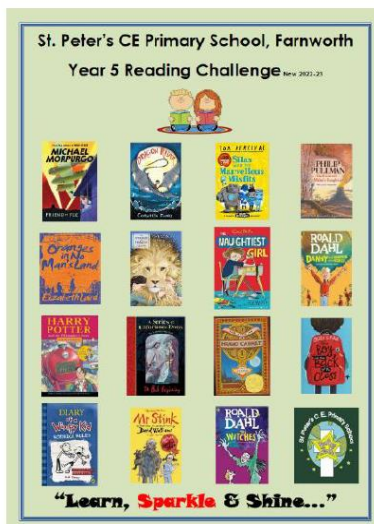
Frequency	Type	Notes	Check
Daily	Self quizzing	For every topic in the wider curriculum we have created a knowledge organiser, which lists the key facts that all children should remember. Pupils should regularly self check using the knowledge organiser to prompt their learning.	Informally checked through quizzes in lessons.
Weekly	Writing	Your child can practise the writing skills and text type that they are learning about in lessons.	Your child can bring this writing in to school to be celebrated in class.
Half termly	Humanities/science project	Teachers will set an open ended creative project linked to the topic being studied in either science or humanities. This can be completed independently or as a family over weeks.	Your child can bring this writing in to school to be celebrated in class.

Challenge reading list

Each class from Year 2 to Year 6 has a set of books that we would like your child to read across the year.

Can your child read them all?

“Learn, Sparkle & Shine...”





Branching Out Through Reading

Name: _____

These are my challenges:

Read a non-fiction book linked to a topic you will learn about.

Read a collection of poetry and say which you liked the best.

Read a current newspaper article and share the subject.

Read a fiction book from a new genre – maybe a scary story or an adventure book!

Find and read a poem about one of your interests, then share it with your class.

Read two fiction books from the same series.

Read a children's nonsense poem.

Read a non-fiction book linked to one of your Science topics

Read a non-fiction book about the world around you.

Read 3 fiction books from the reading incentive poster.

Read a fiction book by a new author you have never read before.

Read a biography about someone you admire or have learned about. Write down 3 interesting facts.

Read any book you like – just tell us why you chose it!

Read an article or book about one of your interests – animals, space etc.

Read a book by your favourite author.