

Quality Mark Accreditation Summary

School/Setting Name:	St Peters. C of E Primary Bolton
Member of staff leading accreditation:	Lynn Williams
Type of Visit:	Renewal Visit
Date of virtual visit:	11.5.21
Assessor:	K Simpson

Key Strengths**1. Element 1 and Element 8**

The school has a clear and concise vision that is evident throughout the discussion with the leadership team, in all documentation and on the clear and highly informative website. This is also fed into the way the curriculum and the environment has been organised. Each reflects the school's high aspirations and expectations for each and every pupil. The high expectations are clear in the way the school is organised, the naming of each corridor, the way the pupils work is displayed etc. All these reflect high standards, high aspirations and the school's motto "Learn, Sparkle and Shine"- which underpins all actions and activities. The focus is reflected in the school's documentation which evidences a systematic focus on maintaining high standards and exploring the school's next steps. Plans for improvement are well-defined and carefully monitored by the senior leaders within the school.

2. Element 6

The CPD processes within the school are used effectively to support individual and whole school development. The systematic identification and review of training draws each participant to reflect on their new learning and how this has been used to impact upon the progress of the school; their own progress or how it has impacted directly on the development of the pupils. This ensures that no course is entered into lightly and the school maintains a 'learning culture' at all levels. Equally, the school works with other local schools, both their role as NLE and SLEs, but also as an opportunity for self-reflection and to explore their own potential development.

Comments

The school serves a community with a high percentage of free school meals and this drives everything it does. It is determined to support all pupils, and this includes enriching their experiences and a focus on supporting the progress of all pupils. They continually focus on achieving more and will not rest until more is achieved, comparing themselves to other schools and using a range of quality mark processes to measure themselves against. The headteacher is determined to ensure the developing skills and abilities of pupils are recognised and opportunities will be provided to explore each skill. This results in a focus on high standards and gives each pupil a range of opportunities and experiences to draw upon.