

GLOBAL NEIGHBOURS School Assessment Report

School name	St Peter's Church of England Primary School, Farnworth, Bolton		
School Global Neighbour leader	Jennifer Cox	Level awarded	Bronze
Category	Level	Reasons for recommendation	
		Please give detailed reasons why you have recommended this award level	
School leadership	Bronze	The School Leadership team has demonstrated a commitment to developing a Global Neighbours action plan which is informing the School Development Plan. There are explicit plans to provide opportunities for pupils to develop global citizenship and courageous advocacy through the taught curriculum, collective worship and spiritual development. There are clear links to the school's mission statement and particularly 'Learn, Sparkle, Shine' to encourage the development of courageous advocacy, community spirit and living well together. The school has made explicit how Christian values will encourage pupils to respond to global issues and have the belief that they can make a difference to their community and support others in the wider world. There is a commitment from Senior Leadership Team to work with Christian Aid volunteers, and the development of global citizenship has been included in staff professional development and performance management.	
Teaching and learning	Bronze	Pupils are increasingly provided with age appropriate opportunities to consider aspects of global citizenship, including differences and similarities between their own lives and those of others whilst exploring how their lives are linked. Examples are cited across the whole school with EYFS exploring Chinese New Year; Year 2 considering Fairtrade within their food topic; Year 4 and Year 5 studying the plight of refugees and Year 6 the impact of global warming within the context of Christian stewardship. 'Big questions' have been addressed through the taught curriculum (especially in guided reading and RE) and during reflection on collective worship themes. Opportunities for developing global citizenship have been highlighted in the whole school curriculum map. The school holds the Fairtrade Fair Achievers award and is making links to this work with global citizenship.	
Collective Worship and Spiritual Development	Bronze	There have been several occasions in collective worship for pupils to reflect on issues of global poverty, injustice and the exploitation of the natural world. These have been clearly linked to whole school worship themes and to biblical passages. Examples of these include, the use of Christian Aid materials to focus on global poverty and exploitation; and considering the work of Nelson Mandela and Mother Teresa. Year 4 have led worship on the theme of the distribution of global wealth, and the harvest themes focussed on injustice with a visitor from Urban Outreach leading the worship. The use of biblical passages for reflection on the themes means that pupils are given opportunities to reflect on their own behaviour and are beginning to apply this to their own behaviours in response.	
Pupil Participation in Active Global Citizenship	Bronze	There is encouraging evidence that pupils are being provided with opportunities to participate in action informed by their learning in the curriculum and in collective worship. The actions are mainly ecological responses or charity based currently. Examples include litter picking and pupil led choice that single use water bottles have been removed from sale in school. Year 6 has an international link with Kenya and the pupils nominated the Gathimba Edwards Foundation as their charity. The school has installed a 'Grub Tub' in the school entrance hall as a response to hunger related to poverty, which is supporting the local foodbank.	

Community Engagement	Bronze	The work of the school is shared via the school website, class blogs, newsletters and assemblies for parents and governors. This includes the foci of Year 6 and Year 4 when leading collective worship. The local church community has engaged with the 'Grub Tub' initiative which is contributing to the local foodbank.
-----------------------------	---------------	---

Next steps

You have made a very good start to providing opportunities to develop global citizenship. This can be enhanced by:

- Ensuring that similarities as well as differences are emphasised between your pupils' lives and those of others around the world.
- Providing more opportunities for your pupils to take informed action on global issues of injustice which extends beyond charity and fundraising.
- Gathering evidence to show how the wider school community is engaged in the school's global action projects beyond charity.

Name of assessor	Denise Luke
Date	11.11.19