



“Learn, sparkle & shine...”

St. Peter’s C.E. Primary School - Farnworth

Parent Partnership Policy



Written Feb 2002 – G.Ryding
Reviewed – 2006 – G.Ryding
Reviewed – 2010 – L. Williams
Reviewed - 2014 – L. Williams
Reviewed 2017 – L. Williams

Parent partnership

The school, as stated in the school's mission statement, believes that parents are partners in the process of education. It is important that teachers, children and parents have a shared understanding of the importance of education for all our children and a shared understanding of what St. Peters is hoping to achieve for their children.

The aims of our policy and practise are;

1. To ensure that parents are involved and kept informed of all school activities and developments in education which might affect their child.
2. To ensure parents are informed of their child's progress in school and are aware of how they are able to help and support the child in their learning.
3. To welcome parents into the school environment as part of the wider school community so they feel able to contribute and to participate.
4. To recognise that parents are learners in their own right and build an adult learning community, investing in parents for the benefit of children.
5. To respect the need for confidentiality of information at the appropriate times.

In committing to these aims our practise in relation to this policy is as follows;

We will involve parents in their child's learning in the following ways;

- Parents Evenings (2 per year)
- School Report (1 per year)
- Homework Policy and supporting letters
- Home Contact Book
- Home- school agreement
- Home Readers
- Meetings for parents whose children are involved in interventions
- Super learner certificates and Praise Postcards
- Where children are underachieving or underattaining parents are encouraged to meet regularly with the class teacher.

- Open door policy
- Multiplying Milly and Young Milly maths schemes
- Inviting parents to accompany children on school trips.
- Extend invitation to parents to help in school.
- Parents working in school
- Requests home for information to support the curriculum.
- Additional progress reviews for SEN children with IEP's
- Regularly updated website
- Twitter and blog pages

We will inform parents about the curriculum in the following ways;

- Curriculum Fact Sheets
- Numeracy leaflets
- School Prospectus
- Sex Education Meetings
- Class Curriculum Assemblies
- Church Services
- Website and social media

We will involve parents in developing their own learning in the following ways;

- Organising courses such as Basic Literacy, Numeracy and ICT
- Providing support for their learning, such as opportunities for work placements and mentoring.
- Parent pop ins – for parents to develop own skills alongside their child.
- Signposting to external agencies e.g., Triple P, Money management.
- Inviting guest speakers to discuss relevant issues with parents e.g., drugs awareness.

We will involve parents in school life in the following ways;

- Welcome leaflet at the start of the year.
- Parental questionnaires
- Parent Governors
- Open door policy
- Open meetings when issues arise
- Send home parent friendly policies e.g., behaviour and good manners, anti bullying, medicines in school.
- Children's Mission Statement
- Request for regular parent helpers
- Parent helpers on school trips
- Regular updates on the website
- School social events – bingo, disco, Christian celebrations

We will keep parents informed of events and activities in school in the following ways;

- Termly diary of events
- Weekly newsletter
- Reminder letters
- Posters up around school
- Information board outside the front door
- School Magazine
- Twitter, website and blog pages