



St Peter's CE Primary School PE and Sport Premium Spend Plan 2025/26

Academic Year: 2025/26	Total Anticipated Fund allocated: £19,640	Date : September 25		
Key Indicator 1 – engagement of all pupils in regular physical activity				
School focus (impact on pupils)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
Swimming sessions for years 3,4, 5 and 6	Work with Kearsley West to hire swimming pool. Intensive swimming lessons for all KS2 children in Spring 1	£8300	More children will achieve expected standard for swimming by the end of Year 6.	This will continue for future academic years, with the intention that all Y6 pupils will achieve the expected standard by end of Ks2.
Purchase new PE equipment to enhance PE lessons and provision.	Improve the quality of PE lessons by buying new PE equipment. This will enable more competitions to take place in class. Use staff voice to determine what equipment is needed.	£1,000	Children will engage in high quality PE lessons and be able to play full games.	Continue to use new equipment and evaluate whether more is needed.
Key Indicator 2- Profile of PE and sport is raised across the school as a tool for whole school improvement				
School focus (impact on pupils)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
Embed the new sports teams in school and make them high profile so that children feel like a valued part of the team.	Children should be confident in naming their sports' team and feel affiliated with it. The teams are now more than just for PE and play a greater role within the school day with merit charts etc. New children to be added to teams.	Small amount for display/ twitter – promotion of the names. £500	PE will be more high profile across school. Children will be able to talk about their sports team and want to participate well for it.	This will roll forward across future academic years.
Key Indicator 3 - Increased knowledge, confidence and skills of staff in teaching PE and sport				

School focus (impact on pupils)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
Specialist Coaches to support teaching staff and raise the competence levels of children within the curriculum. This will support children gaining more confidence and improving fitness levels.	Continue to employ external provider to deliver PE lessons throughout school for 1.5 days per week. Classes receiving this will change each half term. Providers to deliver sports that staff are less confident delivering (identified through staff voice). Lessons to follow team teaching structure- both class teacher and Rees Sports to deliver PE lessons. Arrange staff training with outside provider for a twilight staff meeting.	£10,200	Photos on school blog of children engaging in sport with coaches. Assessment system in place as well as External Provider assessment system which tracks pupil progress.	Teaching staff to utilise CPD opportunity and implement these skills in their own lessons. Continue to work with professional coaches across the key stages.
Children to partake in a wide range of after school sport clubs in school.	External Provider to provide weekly after school club (multi-skills). The children this is offered to will change termly. School staff to supplement these.	Included in above	Register of clubs and statistical data show number of children accessing extracurricular sport have increased. Photos on blog of after school clubs.	Continue to provide opportunities for children to partake in a range of extra-curricular sport.
To improve the quality of planning and lesson delivery, which will impact on pupil progress and staff	PE Passport subscription has been purchased. All teachers are to deliver PE Passport lessons and upload evidence using the app. Planning is thorough which will help to deliver higher quality PE	£629	Staff confidence will improve further. Observations will demonstrate improved quality of PE lessons.	Continue to renew subscription. Train all new staff

confidence in the subject.	lessons as well as give children opportunity to try new sports Observation and pupil/staff voice support this.			
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Key Indicator 4 –Broader experience of a range of sports and activities offered to all pupils

School focus (impact on pupils)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
All year 6 children to be able to go on the end of year residential	All children in Year 6 to attend the end of year residential and partake in outdoor activities.	£500	All children will have done outdoor sports. Photos on blog.	Continue to support year 6 children attending residential in future years.
Bikeability in Years 6- to develop confidence and competency in riding a bike.	All children in Year 6 to take part in Bikeability lessons. Children to take part in level 1 and 2 course to learn how to safely ride a bike on roads.	No cost to school	All children will be able to ride with confidence and control.	We will continue this for future years to give all children the confidence and knowledge to ride bikes safely.

Key Indicator 5 – Increased participation in competitive sport

School focus (impact on pupils)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
Children to have the opportunity to compete against other local school children. Children to also compete against their peers within school in a range of sports.	Continue to be a part of Farnworth Schools cluster competition calendar, which will include hosting and organising events within our school	£800	Photographs on PE school blog. Children will continue to have the opportunity to compete against other schools and try new sports. Internal league table will be displayed within school. SEN children will have the opportunity to	We will continue to promote competitions within the school and against other schools.

			participate in PE competitions.	
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Total Anticipated Spend: £21929